This Unit Test of the Europe’s High Middle Ages is an open book test to be done in school and or at home. The expectations are that all work is to be done by the student - he or she may use class notes, chapter project, text, or the internet. The due date is on or before March 21. Expand the answer to each essay question to comparisons today. 50% of the grade will be from the text and 50% from research and class discussions. Good luck!

**Choose 2 of the 3 essay questions below. (Diagrams, pictures and maps recommended to help explain.)**

1. ***Explain the Battle of Hastings and its significance in reshaping (England).***
2. ***What is the Magna Carta, and for whom was it originally designed for. What were the results during the Middle Ages? How does this impact us today? What other countries use common la?***
3. ***Explain the changes to the church over time and the relationship to the State. Start from Fall of Rome up to and including the European Crusades. Include terms such as interdict, excommunication, royal court, Thomas Becket, Henry II, sins and virtues, three courts of the HMA, etc.***

***Define the following and add a name of an individual which it may apply to. You may want to add a fact of who the individual is and their importance.***

|  |  |  |  |
| --- | --- | --- | --- |
|  | Martyr |  |   |
|  | King John |  |   |
|  | Peoples Crusade |  |  |
|  | Inquisition |  |  |
|  | Wergild |  |  |
|  | Chivalry |  |  |
|  | Monarchy |  |  |
|  | Templar Knights |  |  |
|  | Trial by Ordeal |  |  |
|  | Troubadour |  |  |
|  | Lady of Aquitaine |  |  |
|  | Ransom |  |  |
|  | Treason |  |  |