**`Socials: Terms 3 Major Project: Country Creation**

**Objectives**: *Create your own country and use mapping concepts to draw your map. Be creative and have fun as this is your own country – you make up the rules and facts.*

*Use content from recommended texts and in class research to compare your country to.*

***Part 1. The following mapping skills will need to be demonstrated:***

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| **Mapping Sections** |  |
| Legends | *Few words on the Map* |
| Title, Border | *Size of paper may be A4 or larger* |
| Direction (N, S, W, E), Scale |  |
| Grid | *Minimum 4cm* |
| Symbols – capital, river, mountain, (+5) | *Use International Symbols when possible* |
| Landmarks (2-3) | *May be done by hand or printed from internet* |
| Bearings | *Only needed for Capital City of country and regions* |
| Parallels/Meridians – On World Map | *Label at least 2 lines og longitude and 2 lines of latitude – use world atlas.* |
| *Time Zone* |

***Creation of a flag and folklore (story) behind it.***

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***Part 2. Legend of regions and capital cities***

*Each country should have a minimum of 3 regions each with their own capital*

*city. These may be called provinces, states, districts, etc. Make sure you can*

*identify your country’s capital with a unique symbol. Ideally your parliament*

*building or senate should be in the same region.*

***Part 3. Legend of man-made and natural resources***

*Mining Hydro Electric Power Farming and Agriculture*

*Ports Forestry Other*

***Part 4. Country Creation***

*Describe your country by the topics below. In bold, insert information from*

*The textbook or Internet and compare your own country to the facts based in the text. This may be done in bold or in a separate column.*

*The following topics should be explained and described. All topics should be* ***compared to content in prescribed textbooks****—available in class. Each section below should be presented in a combination of paragraph form and point form.*

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| Government | **Monarchy**, president, **dictator**, chief, senate, **oligarchy**, etc.  Leaders: comparable to **Napoleon**, Trudeau, Obama  Capital City – states, provinces, territories, regions… (on map)  **Colonization**  ***Sample:***  *In the country of Thadbit, the* ***Chief*** *is the leader of the entire country. This is very similar to that of the* ***Vikings*** *where their chieftain was the most powerful person. He or she is elected every 4 years just like in the USA but reasons for electing a chief are unique. Although it is a* ***democratic*** *country, elections are based on long term goals and the ability to carry through on election promises. In Thadbit, every citizen over the age of 18 has the right to vote. If a national is ever convicted of a level II crime, he or she has no vote or can never run in politics.*  *Thadbit is country comparable in sixe to Cuba divided into 4 unique territories – similar to that of Canada’s three territories.*  *The Government building, known as the* ***“Modern Glass Longhouse****” is situated in the country’s capital called Hanntcha.*  *It was important for Thadbit to have a* ***Monarchy*** *but never let the Monarch rule or make important decisions. This was based upon historical event around the world. For example, In England, often it was always passed down from generations. King Henry VIII got it from his father King Henry VII. He became a tyrant and beheaded 2 of his six wives. Infact, the church would not annul his marriage and he started his own – Church of England. The main reason Thadbit wanted a Monarchy was because of* ***diplomacy****. Sometimes, like Queen Elizabeth, it is very helpful in establishing relationships with other countries.* |
| Laws  Constitution | *Outcast,* ***Magna-Carta****, Treaties, Wergild, etc.*  ***What is the Magna Carta and what did it do?***  In 1527, our first and only constitution was created.  T – Any treason will be an automatic imprisonment and the individual must work in the community 20 hours – service.  R – Responsibility – every citizen has the right to vote, education, work and pay  taxes.  E- VORWe have a simple constitution. When Thadbit was formed over 500 years ago, 1June 1215, King John was forced to submit to the demands of his rebel barons by agreeing to the settlement recorded in **Magna Carta**. This limitation of royal authority through a written grant was the barons' most radical achievement. It established the principle that the king was subject to and not above the law. |
| Culture | *Festivals, Holidays, language, dress,*  *Influential People,* ***Religion (Islamic, Christianity, Jewish, Torah, Buddhism, Shintoism, etc.)***  *School,* ***Renaissance****,* ***Michelangelo****,* ***Da******Vinci****,* ***Pope*** |
| Economics | *Import, Export*  *Currency (franc, dollar, lira, credit…)*  *Infrastructure* |
| History | *This may be incorporated in each section*  *Time-line - separate* |
| Security | *Local National International*  ***Oliver Cromwell, Vikings (thrall), War of 1812, Napoleon***  ***Pretorian Guards - Emperor*** |
| Indigenous People | *Comparable to NA First Nations:* ***Metis, Cree, Iroquois****, etc.*  ***Residential Schools****, Customs (fishing), Language, Haida/Salish Totem Poles, Folklore, Oppression* |

**Addition**

*It would be great to insert the odd graphic from the computer in sections to give a visual perspective. If interested to get some early credit for part of English, please see Mr. Kraus and suggestions will be offered☺*

**Projects**

*Map*

Add natural and man made features that will allow a country to function. This may include products of mass production for exporting.

*Journal/Diary/Letter – Related to Crusades*

In the role of a knight, peasant, priest, lord, duke, Muslim peasant or warrior, etc.

*Model/Diorama*

Of a region in the country, a business, a particular building, battle, etc.

*Country Artefact*

Tool, weapon, technology, traditional clothing, indigenous artefact, etc.

*Apparel*

Traditional clothing which represents our culture and heritage.

**Vocabulary to be integrated**

(From text and class discussions – terms to be added)

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| Individual People | Groups | Fact |  |  |
|  |  |  |  |  |
| Charlemagne | Magna Carta |  |  |  |
| Thrall | Feudal System:  3 “f”s |  |  |  |
| Self -sufficient | Feudal Contract |  |  |  |
| Chief | Relic |  |  |  |
| Monarchy  King/Queen  Henry/James  Elizabeth | Roman Empire  Military  Architecture  Market - Legions |  |  |  |
| Muslim – Qur’an | Dictatorship |  |  |  |
| Christian - Bible | Popes:  Urban/Leo |  |  |  |
| Judaism - Torah | Battle of Hastings |  |  |  |
| Franks/Celts | Church of England |  |  |  |
| Anglo-Saxons |  |  |  |  |
| Mediterranean |  |  |  |  |
| Scandinavian Countries |  |  |  |  |
| Crusades |  |  |  |  |
| propaganda |  |  |  |  |
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| Events | Facts |  |  |
| Rubicon River | Julius Caesar – Enemy of Rome – Dictator – Give Rome back to the People: Eliminate senate. |  |  |
| Fall of Rome |  |  |  |
| Battle of Hastings |  |  |  |
| Feudal System |  |  |  |
| Black Death |  |  |  |
| Battle of Agincourt |  |  |  |
| Long Bow |  |  |  |
| Guttenberg Press |  |  |  |
| Mercantile Class |  |  |  |
| Culture/Religion | Facts |  |  |
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| Crusades | 7 plus Peoples and Children’s  Pope Urban – King Alexandria from Byzantine Empire |  |  |
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| Protestant Reformation | 95 Thesis |  |  |
| Muslims | Qu’ran |  |  |
| Christians | Bible |  |  |
| Judaism | Torah |  |  |
| Buddhism |  |  |  |
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